

SEKOLAH HIGHSCOPE INDONESIA - HIGH SCHOOL

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HIGHSCOPE INDONESIA

Since its founding in 1996, HighScope Indonesia has expanded into 11 schools throughout Indonesia (in Jakarta, Medan, Palembang, Bandung and Bali with a total of 3481 students). HighScope Indonesia adopted the HighScope model curriculum from the HighScope Educational Research Foundation originally developed in 1962 in Ypsilanti, Michigan by Dr. David P. Weikart with his Perry Preschool Program.

The HighScope Indonesia curriculum is a progressive and cognitive developmental approach to education. In line with the Ideal School of HighScope, we believe that education and the building of positive character starts at an early age. Children in **Preschool** program learn the skills of Social and Emotional development. In the next developmental level, **Elementary** students continue their journey in acquiring Basic Skills. **Middle School** is the time when HighScope emphasizes the maturing of Thinking Skills. In **High School** our focus is to develop students' Learn to Learn Skills, preparing them for higher order learning in the university where they will develop their Conceptual Thinking and Decision Making Skills.

The Vision:

To be the world's innovative leader and the barometer of education in Indonesia.

The Mission:

To help Indonesian children develop totally - academic, intrapersonal, interpersonal and physical - and be competitive internationally.

HighScope Indonesia TB. Simatupang is a coeducational nondenominational independent school of 1,388 students from toddlers to grade twelve, located in South Jakarta, a district of DKI Jakarta – the capital of Indonesia.

Dual Language

HighScope Indonesia implements the Dual Language program. This program enables students to use both English and Indonesian, in academic and social situations. The subjects offered use a specific language as we have an "additive bilingual approach," where we respect and continue the development of the first language. A high level of proficiency in two languages is the goal of dual language education.

Students at HighScope Indonesia – TB. Simatupang: 1,388

Early Childhood Educational Program: 202

Elementary Program (K – 5): 554

Middle School Program (6 – 9): 388

High School Program (grades 10 – 12): 244

Students come from a variety of backgrounds, nationalities, ethnicities and religions. We also have a number of students with exceptional needs, whom we accommodate with Individual Education Programs.

Facilities: Our classroom environment is well organized with an extensive variety of materials to attract students to engage in personal and meaningful educational experiences. We provide special subject classrooms: music rooms, art rooms, film room, religious study rooms, multimedia lab; information and technology lab; science labs (physics, biology, chemistry); virtual enterprises classroom with an office setting; psychology and counseling department room; academic counselor room; college counselor room; library with over 40,000 books, CDs, VCDs, and materials; fitness room, soccer fields, indoor basketball courts and futsal court, swimming pool; state of the art black box theater, three multi purpose halls, student lounges, cafeteria, clinic, school store and spacious parking facilities.

Technology: The HighScope Indonesia computer network provides both wireless and wired connections to more than 250 computers that have access to the network services, creating dynamic teaching and learning environments for both students and faculty.

THE HIGH SCHOOL PROGRAM

The high school program started in July 2007 using a credit system and a curriculum developed by the HighScope Institute, blending national Indonesian curriculum--presently *Kurikulum Tingkat Satuan Pendidikan* (Education Unit Curriculum)—with American standards based on the Common Core. Our curriculum and pedagogical approach are enhanced and approved by leading educational experts from around the world. Our theoretical foundation of constructivism engenders hands-on, student-centered learning.

We were appointed as a member of *Persiapan Rintisan Pelaksanaan Sistem SKS* (Preparation for Credit System Implementation) by *Dinas Pendidikan Menengah dan Tinggi DKI Jakarta* (Middle and Higher Education Board of DKI Jakarta).

HighScope Indonesia focuses on the process of learning; and not only the output, where students just follow, memorize and pass exams.

Faculty

28% with advanced degrees; average teaching experience of over 9 years; 6:1 student to faculty ratio.

HighScope high school program faculty is a melting pot of different nationalities, ethnic groups, religions and educational backgrounds as well as hobbies and experiences. They are both local and international graduates with a minimum degree of Bachelor. We have compulsory initial teacher training held by HighScope Institute Indonesia which involves the philosophy of HighScope, teaching strategies, problem solving, teacher student interaction, assessment method, and curriculum.

Academic Programs

The HighScope High School program offers paths that can accommodate both the Indonesian Diploma – for those who want to continue their education in state or private universities in Indonesia – and the HighScope High School Diploma for those who want to study abroad. English and Indonesian are the languages of instruction in HighScope High School. HighScope’s thoroughly-researched credit and grading systems ensure that all students have equal choices and opportunities to succeed.

Graduation Requirements

✓ Academic Requirements: completed 24.5 units of credit

Citizenship	0.5 credit	Physical Education	1.0 credit
Religion	1.5 credit	Art and Music	1.0 credit
Indonesian	3.0 credit	Elective subjects	2.5 credit
English	3.0 credit	Intro to internship	0.5 credit
Mathematics	3.0 credit	Internship	2.0 credit
Science	3.0 credit	Global Citizenship	0.5 credit
Social Studies	2.5 credit	Senior Project	0.5 credit
		Total	24.5 credits

✓ Activity Requirements

- Minimum 2 semester participation in a club activity
- 1 semester approved Student Service
- Participation in the Advisory Program
- 40 hours approved Community Service
- 2 semesters of Internship



Core Subject		
Citizenship 1 (0.5)		
Religion (1.5)		
Indonesian (3.0)		
English (3.0)		
Math (3.0): Algebra 2, Geometry, Statistic and Probability, Pre-Calculus, Trigonometry, Technical Calculus, Integrated Math (2,3,4)		...by proficiency
Science (3.0): Earth and Space (**), Physics/Honors, Biology/Honors, Chemistry/Honors, Integrated Chemistry-Physics		...by major
Social Studies (2.5): Geography A(**), Economics, Small Business Management (**), Indonesian History (*), World History (**), Sociology A (**) (***)		...by choice
Internship (2.5): Introduction to Internship, Internship 1, Internship 2		
Physical Education (1.0): Health, Sport Education, Physical Fitness		...by choice
Art and Music (1.0): Drawing and Painting, Theater, Mass Media Criticism, Music		...by choice
Global Citizenship (0.5)		
Senior Project (0.5)		
Electives (2.5):		
Math and Science	AP English Literature and Composition (1.0)	Business, and Information and Technology
Basic Engineering A, B (0.5) (0.5)	Technical and Performing Arts	International Studies (0.5) (**)
Marine Biology (0.5)	Foreign Language (1.0)(***)	Model United Nations (0.5) (**)
Anatomy and Physiology (0.5)	Introduction To Film 1, 2 (0.5) (0.5)	Accounting (0.5)
Advanced Chemistry A, B (0.5) (0.5)	Basic Visual Design (0.5)	Virtual Enterprises (1.0) (**)
Practical Math (0.5)	Video Production (0.5)	Database Design and Program (0.5)
AP Calculus AB (1.0)	Indonesian Diploma (optional) – extra credits	Multimedia 1 (0.5)
Indonesian Diploma (optional) – extra credits	Indonesian Citizenship 2 (0.5)	Multimedia 2 (0.5)
Indonesian Citizenship 2 (0.5)	Anthropology (1.0)	Indonesian Diploma (optional) – extra credits
4.0 credits from Math and Science electives	Sociology B (0.5)	Indonesian Citizenship 2 (0.5)
Total Elective Credits for Indonesian Diploma: 4.5	Design and Craft (0.5)	Geography B (0.5)
(* Required for Indonesian Diploma - all majors	Foreign Language Independent Project (0.5)	Sociology B (0.5)
	Indonesian Literature Independent Project (0.5)	Total Elective Credits for Indonesian Diploma: 5.0
	Total Elective Credits or Indonesian Diploma: 5.0	(* Required for Indonesian Diploma - all majors
	(* Required for Indonesian Diploma - all majors	(**) Required for Indonesian Diploma - Business, and
	(***)Required for Indonesian Diploma - Technical and	Information and Technology major
	Performing Arts major	

Grading System

The guidelines for the grading system:

- Student achievement is based on demonstrated proficiency in course outcomes, regardless of time.
- Student records always reflect the student's best work to date, rather than preserving snapshots of past failure or inadequacy.

For this purpose, HighScope Indonesia uses SHIAS (Sekolah HighScope Indonesia Assessment System), a web-based, real-time, data-driven tool for assessment. Students are expected to revisit areas to become proficient over time rather than walking away from them at the end of a school term.

A student can earn an "A", "B", "C" or "NY" in a course and in each standard within the course based on demonstrated proficiency and quality in the course outcomes. A rubric is used to evaluate a student's assessment evidence to determine if he/she meets the minimum passing criteria or the "proficient" criteria in each outcome. High quality work on an outcome will qualify a student to meet criteria for "High Performance".

A	"A" means the student delivers high quality on almost all outcomes performed in the course, with no "Not Yet"
B	"B" means the student delivers high quality on some of the outcomes performed in the course
C	"C" means the student achieves her/his outcomes this term, but does not deliver high quality performance in the course
NY	"NY" or "Not Yet" means the student has not yet achieved some or all outcomes in the course

To be awarded credit for the course, the student will have to achieve a minimum of "C".

If the student achieves High Performance on all outcomes of the course, the student will receive 'Honors' status for the course.

Credit System

Credits are computed in terms of units. One unit represents approximately 200 minutes per week for one school year. Each year there are three types of credits:

- ✓ 0.5 credit for 1 semester
- ✓ 0.5 credit for 1 academic year
- ✓ 1 credit for 1 academic year

Majors and Courses

HighScope High School program classifies subjects into two groups: Core and Elective subjects. A core subject is essential and all students are required to take them. An elective subject is a subject that is in addition to the core subjects and helps to fulfill graduation requirements.

We classify majors into three courses of study:

- Math and Science
- Technical and Performing Arts
- Business and Information Technology

Daily Schedule

HighScope High School applies a 38-week school year divided into four terms in two semesters. We distribute courses over blocks (100 minutes) and periods (50 minutes). All involve a combination of mini lessons, independent work and structured tasks or workshops.

Periods are scheduled on Monday and Friday, with blocks every Tuesday and Thursday. Each Wednesday, students fulfill their student activities: Internship, Student Service and Community Service, or Global Citizenship and Pre-Internship courses. Everyday, students join an advisory program for 30 minutes.

Technology and Laptop Program

We apply techno-based learning by using laptop computers and supporting recommended software for most subjects, including Math, Music, Language, Art, Social Studies, Sciences and IT.

Advisory Program

The Advisory Program provides each student the opportunity to receive mentoring from 2-3 teacher-advisors over the course of their three years in high school. Advisory groups meet daily for 30 minutes, providing a caring environment for academic guidance and support, and promoting social and emotional development. Students are given opportunities to discuss any concerns--academic, personal, and social--with advisors. This program also provides students the opportunity to interact with the same group of students each day, to reinforce intra- and interpersonal learning as well as values, self-esteem, and goal-setting skills. Advisory program also provides students with college preparatory and career-related exposure.

Internship

The purpose of this program is to provide extensive opportunities for students to explore career pathways that suit their interests and talents.

Every new student is required to take Intro to Internship class to furnish them with the skills and knowledge needed to enter the workplace. They then work in a company/work place based on their interest. Students must complete a minimum of 2 semesters of internship. They then conduct a presentation in front of their company mentors, teachers, parents, and fellow students. Students' evaluations are, in part, based on mentors' reports regarding students' working behaviors and ethics.

Projects

All new students complete Global Citizenship, a **class that uses the Project Based Learning approach**. This program encourages **project management**, collaborative work, social problem solving, awareness of global issues, and website-building ability. Students who achieve the minimum proficiency in the project outcomes will earn 0.5 units of credit.

The **Senior Project** is an in-depth and sustained research and essay-writing assignment offering a challenging opportunity for 12th graders to develop their habits of mind, especially in conceptual and analytical thinking skills. The project includes a series of activities: planning and designing, implementing the project, writing the results as a thesis, conference and exhibition. The topics and themes are chosen based on the students' interest and concern after thorough discussion with their project facilitator.

Community Service

Community Service is a program in which students, in groups or individually, conduct social services in society. It aims to develop the students' concern toward social problems and at the same time to enhance their skills of project-based learning -- planning, managing and evaluating projects, especially in social development.

Students should accomplish a minimum 40 hours work, including activities of preparation, initial survey and observation, fieldwork, making field-notes, and preparing reports and presenting the results.

Student Service

Student Service is a program that requires students to have the experience in teaching in the HighScope community. They assist HighScope Indonesia elementary teachers for one semester. Upon completion, the students will receive a certificate, based on 80% good evaluation from the class teacher.

Club Activities

Club activities are student-led extra-curricular programs in which all students must participate for at least 2 semesters to fulfill graduation requirements. These clubs facilitate students' interests and talents in sports and the arts while simultaneously providing opportunities to acquire and strengthen management and leadership skills.

Students select or create a club. To start a new club, they must create a proposal (club objective, organization structure, club program) and formally present it to school administrators and faculty for approval. At the end of each term, each club briefly performs in front of students and administrators.

The current clubs are: Theater, Soccer Club, Futsal Club, Modern Dance, Basketball Club, Martial Arts, PermiSHI, Model United Nations, Records Club, Social Club, Writing Club, Basketball and Photography/DLDA.

Student-led activities and events include: Student Council, annual HighScope Model United Nations, Theater Productions, Music Jammin' Sessions, Homecoming events, Community Services, Youth's Epic Arena team-building, etc.

Class of 2015 Profile

Number of students: 58
 100% plan to enroll in higher education
 Distribution to unweighted GPEs:
 GPE range: Number of students:
 3.00 – 4.00 24
 2.00 – 2.99 24
 Below 2.00 10

Profile Class of	2010	2011	2012	2013	2014
Number of graduates	38	33	58	47	49
Enrolled to higher education	100%	100%	100%	100%	94%
University enrolment process	n/a	n/a	n/a	n/a	4%
Gap year	n/a	n/a	n/a	n/a	2%



Learning is a Journey, Not a Race..

UNIVERSITY ACCEPTANCE BY COUNTRY CLASS 2010 - 2014

AUSTRALIA

Billy Blue Design School
 Curtin International College
 Curtin University
 Deakin University
 Edith Cowan University
 JMC College
 Melbourne Institute of Business and Technology
 Melbourne University
 Monash College
 Monash University
 Perth Institute of Business and Technology
 Royal Melbourne Institute of Technology
 Raffles Institute of Design
 Swinburne University
 Trinity College - Melbourne University
 University of New South Wales
 University of South Australia
 University of Sydney
 University of Technology Sydney
 University of Queensland
 University of Wollongong

FRANCE

Universite de Caen Basse Normandy

GERMANY

Hartnackschule
 TUM

INDONESIA

BINUS International University
 ESMOD Jakarta
 LaSalle College International
 Institut Kesenian Jakarta
 Institut Teknologi Bandung
 International Design School
 London School of Public Relations
 Jakarta International College
 Prasetya Mulya Business School
 President University
 SAE Institute Jakarta
 Sekolah Tinggi Pariwisata Trisakti
 Sekolah Tinggi Perhotelan Bandung
 STMB Telkom
 Swiss German University
 Universitas Al Azhar Indonesia
 Universitas Gadjah Mada
 Universitas Indonesia
 UIC Uni Sadhu Guna Jakarta

Universitas Katolik Atmajaya
 Universitas Katolik Parahyangan
 Universitas Kristen Maranatha
 Universitas Padjadjaran
 Universitas Paramadina
 Universitas Pelita Harapan
 Universitas Trisakti

JAPAN

Asia Pacific University-Ritsumeikan
 Kawasaki College of Business & Communication
 Nihongo Kogakuin
 UNITAS Japanese Language School

MALAYSIA

Berjaya University
 HELP University
 Taylors College University
 UCSI University

NETHERLANDS

Groningen University
 HAN University
 Hanze University
 HU University
 NHTV Breda University
 Stenden University

SINGAPORE

Culinary Institute of America
 Curtin International College
 Curtin University
 James Cook University
 Lasalle College of the Arts
 MDIS
 Nanyang Academy of Fine Arts
 Singapore Institute of Management
 Raffles School of Design

SPAIN

Saint Louis University

SWITZERLAND

Glion School of Hospitality

UK

Bellerby's College
 Brighton University
 Brunel University
 City University of London
 Liverpool John Moores University
 Newcastle University
 Plymouth University
 University of Warwick

USA

Academy of Arts University
 Art Institute of California
 Becker College
 Bentley University
 Columbia College Chicago
 De Anza College
 DeVry University
 Diablo Valley College
 DigiPen Institute of Technology
 Drexel University
 Edmonds College
 Emory University
 Fashion Institute of Design and Marketing
 Fashion Institute of Technology
 Foothill College
 Fordham University
 Georgetown University
 George Washington University
 Georgia State University
 Green River College
 Hawaiian Pacific University
 Hofstra University
 Indiana University
 Iowa State University
 Mesa College
 Mercyhurst College
 Michigan State University
 North Carolina State University
 Ohio University
 Penn State University
 San Mateo College
 Santa Monica College
 Scottsdale College
 Seton Hall University
 Syracuse University
 Tampa University
 Towson University
 University of Colorado Boulder
 University of Illinois-Urbana Champaign
 University of Missouri
 University of San Diego
 University of Texas San Antonio
 Western Michigan University
 Westminster College – Fulton
 West Virginia University
 Wichita State University
 Wisconsin Lutheran College